

Admissions

It is our intention to make Dinton Pre-School accessible to children and families from all sections of the local community. We aim to ensure that all families have access to the pre-school through open, fair and clearly communicated procedures.

- We advertise our service widely in the local community.
- We reflect the diversity of our society in our publicity and promotional materials.
- We ensure that information about our pre-school is accessible - in written and spoken form - and, where appropriate and if necessary, in different languages.
- Where necessary, we will try to provide information in Braille, or through signing or an interpreter.
- We ensure that all parents are made aware of our equal opportunities policy.
- We do not discriminate against a child or their family, or prevent entry to our setting, on the basis of colour, ethnicity, religion or social background, such as being a member of a travelling community or an asylum seeker.
 - We monitor the gender and ethnic background of children joining the group to ensure that no accidental discrimination is taking place.
- We do not discriminate against a child with a disability or refuse a child entry to our setting for reason relating to disability.
 - We develop an action plan to ensure that people with disabilities can participate successfully in the service offered by the setting and in the curriculum offered.
- We ensure, wherever possible, that we have a balanced intake of boys and girls in the setting.
- We describe our pre-school and its practices in terms which make it clear that it welcomes fathers and mothers, other relations and carers, including childminders.
- We describe our pre-school and its practices in terms of how it treats individuals, regardless of their gender, special educational needs, disabilities, background, religion, ethnicity or competency in spoken English.
- We describe our pre-school and its practices in terms of how it enables children with disabilities to take part in the life of the pre-school.
- We have a robust Valuing Diversity and Promoting Inclusion and Equality Policy which staff promote to potential new children and their families.
- We are flexible about attendance patterns to accommodate the needs of individual children and families.